

Example of Mission, Goals, Objectives, and Outcomes from Eastern Kentucky University Social Work program:

University Mission	Eastern Kentucky University is a student-centered comprehensive public university dedicated to high-quality instruction, service, and scholarship.	
Program Mission/Goals	•	
Program Objectives	<ol style="list-style-type: none"> <li>1. Apply critical thinking skills within the context of professional social work practice.</li> <li>2. Practice within the values and ethics of the social work profession and with an understanding of and respect for the positive value of diversity.</li> <li>3. Demonstrate the professional use of self.</li> <li>4. Understand the forms and mechanisms of oppression and discrimination and the strategies for change that advance social and economic justice.</li> <li>5. Understand the history of the social work profession and its current structures and issues.</li> <li>6. Apply the knowledge and skills of generalist social work practice with systems of all sizes.</li> <li>7. Apply knowledge of bio-psycho-social, cultural, and spiritual variables that affect individual development and behavior, and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems (i.e., families, groups, organizations, and communities).</li> <li>8. Analyze the impact of social policies on client systems, workers, and agencies.</li> <li>9. Evaluate research studies and apply findings to practice, and, under supervision, to evaluate their own practice interventions and those of other relevant systems.</li> <li>10. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.</li> <li>11. Use supervision appropriate to generalist practice.</li> <li>12. Function within the structure of organizations and service delivery systems, and under supervision, seek necessary organizational change.</li> <li>13. Analyze the impact of violence on the psychological, social, cultural, and spiritual functioning of individuals, groups, organizations, communities, and society.</li> <li>14. Apply understanding of the dynamics of violence when assessing and intervening with private trouble and public issues. Analyze the role of institutional and cultural violence in the creation and maintenance of social oppression and economic injustice.</li> </ol>	
SWK 358 (Child Abuse and Neglect) Course Objectives	<ul style="list-style-type: none"> <li>• Students will learn the causes and effects of violence on the micro and macro levels. (Program Objectives 1, 4, 6, 7, 8, 13, 14, and 15)</li> <li>• Students will learn indicators and family dynamics of child neglect, physical abuse, sexual abuse, and emotional maltreatment. (Program Objectives 1, 7, 13, 14, and 15)</li> <li>• Students will be able to identify and describe the interaction between individual developmental stages and family developmental stages. (Program Objectives: 1 and 7)</li> <li>• Students will utilize the principles of empowerment and strength perspective as well as systems framework to understand how individuals in families communicate and develop. (Program Objectives: 2 and 7)</li> <li>• Students will learn the indicators and relationship dynamics of domestic violence as it relates to child abuse and neglect. (Program Objectives: 1, 6, 7, 13, 14, and 15)</li> <li>• Students will know reporting requirements for child abuse/neglect and spouse abuse/partner abuse and how to make such abuse/neglect reports. (Program Objectives 1, 6, 13, 14, and 15)</li> <li>• Students will learn the roles of primary professionals involved in domestic violence cases and summarize the effectiveness of the multidisciplinary approach. (Program Objectives: 1, 6, 7, 13, 14, and 15)</li> <li>• Students will be able to diagram the present structure of Public Child Welfare System and its relationship with other community partners. (Program Objectives: 5 and 8)</li> <li>• Students will gain knowledge of society's response to child/spouse maltreatment including current legislation. (Program Objectives: 1, 4, 8, 13, 14, and 15)</li> <li>• Students will learn systems issues contributing to violence and barriers impeding protection of victims. (Program Objectives: 1, 4, 5, 8, 13, 14, and 15)</li> <li>• Students will understand the social worker's intervention roles and responsibilities in abuse/neglect situations. (Program Objectives: 1 and 5)</li> <li>• Students will be able to explain the most effective treatment modalities for intervening in CPS abuse and neglect and domestic violence situations. (Program Objectives: 1, 2 and 7)</li> <li>• Students learn to identify the principles of advocacy for children and families. (Program Objectives: 1, 2, 4, 6, 8, 10 and 12)</li> <li>• Students will be able to restate the roles and functions of the multi-partners needed in the collaborative process necessary for the continuum of care provided to families. (Program Objectives: 1, 5, 10 and 12) Students will learn about the potential impact of cultural and ethnic background as it applies to family function and system response. (Program Objectives: 2, 4, 5, and 10)</li> </ul>	

SWK 358  
(Child Abuse and Neglect)  
Course Outcomes

- Students should be able to list at least five indicators of child abuse/neglect, and five indicators of domestic violence.
- Students should learn when and how to make a child or adult maltreatment report.
- Students will know and be able to restate current legal responsibilities of the social worker in domestic violence and child maltreatment cases.
- Students should be able to describe at least five resources and community partners available to assist child and adult victims in Kentucky.
- Students will know and be able to relate at least three advocacy groups established to assist children and abused women.
- Students will be able to identify at least three deleterious effects of maltreatment of children and women.
- Students will be able to identify at least five treatment modalities.
- Students will be able to plan case and class advocacy strategies on behalf of maltreated children and women.
- Students will be able to identify strengths and weakness of Kentucky's child welfare system.
- Students will be able to differentiate between at least three cultural practices and child maltreatment. Students will be able to view family dynamics, strengths, and needs with cultural sensitivity.