

Mission, Goals, Objectives, Outcomes based on material from California State University, Sacramento:

University Mission	<p><i>(Excerpt)</i> California State University, Sacramento</p> <ul style="list-style-type: none"> • is an integral part of the community, committed to access, excellence and diversity. • is dedicated to the life-altering potential of learning that balances a liberal arts education with depth of knowledge in a discipline. • is committed to providing an excellent education to all eligible applicants who aspire to expand their knowledge and prepare themselves for meaningful lives, careers, and service to their community. • is committed to fostering in all its members a sense of inclusiveness, respect for human differences, and concern for others. In doing so, we strive to create a pluralistic community in which members participate collaboratively in all aspects of university life. • is committed to teaching and learning as its primary responsibility. • is dedicated to advancing the many social, economic, political, and scientific issues affecting the region and the state.
Program Mission	<p>The Gerontology Program's mission is to prepare graduates to assume roles in diverse settings serving the older adult community throughout the region, state and nation, and to develop a clearly humanistic, ethical, responsible, and professional approach to the conduct of those roles.</p>
Gerontology Program Goals	<ul style="list-style-type: none"> • provide an integrated interdisciplinary program of courses and field experiences that lead to a Bachelor of Science Degree with a major with a Major, Minor or Certificate in Gerontology. • prepare individuals for careers in varied gerontological practice areas based upon demographic projections of need for personnel in planning, administering, coordinating and delivering older adult services. • prepare gerontological practitioners who are aware of the effects of social policy on aging individuals and families. • facilitate students' progression from community colleges to the University when acquiring a B.S. degree in gerontology. • offer individuals currently working in the community opportunities to learn advanced skills and acquire professional training in gerontology. • enhance and strengthen the relationships between the Gerontology Program and Sacramento area agencies and institutions planning or delivering services for older person. • enhance the interest and commitment of faculty and the University and provide a vehicle for interdisciplinary study and research in the field of gerontology. • provide academic preparation for graduate study in Gerontology or other related fields.
Program Outcomes	<ul style="list-style-type: none"> • Demonstrate knowledge of the discipline of gerontology and its role in society. • Apply current theory and research in gerontology. • Use knowledge of reciprocal relationships among older adults, their families and society. • Use knowledge of the diversity of older adults in the American society. • Demonstrate socially-conscious behavior regarding the older population. • Acquire knowledge necessary for competent interdisciplinary gerontological practice. • Demonstrate critical thinking as a foundation for decision making. • Exhibit effective written, oral and interpersonal communication skills with individuals, caregivers, families, and staff. • Exhibit effective use of various sources of information needed for functioning in a global, information society.
GERO 101 Services for the Aging Course Goals	<ul style="list-style-type: none"> • Raise student awareness about the range of resources for older adults. • Provide students the opportunity to become familiar with community resources programs and services. • Demonstrate the multidisciplinary characteristics of a gerontological knowledge base. • Explore existing and potential careers in the field of aging and the aging continuum of services. • Contribute to the support of an older adult within the infra-structure of an agency in a service learning capacity.
GERO 101 Services for the Aging Course Objectives	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define the key factors involved in assessing the needs of older adults and the resources available to meet those needs. • Describe the structure and organization of senior services in the country through the Older Americans Act and in the Sacramento area. • Differentiate and discuss the realities of aging services and factors that deter utilization of services. • Describe the range of services available to meet the needs and challenges of the aged. • Identify social policy issues that affect the elderly. • Utilizing the service learning experience, students will explore own beliefs and feelings about health and illness with aging. • Explore responses to readings and class activities through journal writing.
GERO 101 Services for the Aging Class #1 Objectives	<ul style="list-style-type: none"> • Discuss and recognize the changing demographic patterns of the aging population. • Explore the unique demographic characteristics of the baby boom cohort versus other cohorts. • Explore the continuum of care services, in relation to the Older Americans Act and services provided through the aging network.
Etc.	